

Teaching the Common Core Math Standards with Hands-On Activities, Grades 3-5

Judith A. Muschla, Gary Robert Muschla, Erin Muschla-Berry



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Teaching the Common Core Math Standards with Hands-On Activities, Grades 3-5 Judith A. Muschla, Gary Robert Muschla, Erin Muschla-Berry **Helping teachers prepare elementary students to master the common core math standards**

With the common core math curriculum being adopted by forty-three states, it is imperative that students learn to master those key math standards. *Teaching the Common Core Math Standards with Hands-On Activities, Grades 3-5* is the only book currently available that provides activities directly correlated to the new core curriculum for math. This text assists teachers with instructing the material and allows students to practice the concepts through use of the grade-appropriate activities included.

Students learn in different ways, and *Teaching the Common Core Math Standards with Hands-On Activities, Grades 3-5* acknowledges that fact through the inclusion of suggestions for variations and extensions of each concept to be used for students with different abilities and learning styles. The activities and lessons are as diverse as the students in your classroom. Inside *Teaching with Common Core Math Standards With Hands-On Activities Grades 3-5*, you will find:

- Clear instructions to help you cover the skills and concepts for the new math core curriculum
- Engaging activities that enforce each core math standard for your students
- Various suggestions for ways to instruct the concepts to reach the diverse learning styles of your students
- Complete coverage of mathematical calculations, mathematical reasoning, and problem-solving strategies appropriate for grades 3-5

Teaching the Common Core Math Standards with Hands-On Activities, Grades 3-5 prepares students to achieve success in the important area of mathematics. As your students gain an understanding of the common core standards, they will build confidence in their ability to grasp and manipulate mathematical concepts as they move forward to the next level.

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