



The Critical Global Educator: Global citizenship education as sustainable development (Routledge Research in International and Comparative Education)

Maureen Ellis

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An acknowledged challenge for humanitarian democratic education is its perceived lack of philosophical and theoretical foundation, often resulting in peripheral academic status and reduced prestige. A rich philosophical and theoretical tradition does however exist. This book synthesises crucial concepts from Critical Realism, Critical Social Theory, Critical Discourse Studies, neuro-, psycho-, socio- and cognitive-linguistic research, to provide critical global educators with a Cultural Historical Activity Theory (CHAT) framework for self- and negotiated evaluation.

Empirical research spanning six years, involving over 500 international teachers, teacher educators, NGO and DEC administrators and academics, traces the personal and professional development of the critical global educator. Analyses of surveys, focus groups and interviews reveal factors which determine development, translating personal transformative learning to professional transaction and transformational political efficacy. Eight recommendations call for urgent conceptual deconstruction, expansion and redefinition, mainstreaming Global Citizenship Education *as* Sustainable Development. In an increasingly heteroglossic world, this book argues for relevance, for Critical Discourse Studies, if educators mediating and modelling diverse emergent disciplines are to honestly and effectively engage a learner's consciousness.

The Critical Global Educator will appeal to researchers, academics and postgraduate students in the fields of citizenship, development, global education, sustainability, social justice, human rights and professional development.

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