



Fear and Learning: Essays on the Pedagogy of Horror

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This groundbreaking collection of new essays presents critical reflections on teaching horror film and fiction in many different ways and in a variety of academic settings--from cultural theory to film studies; from women's and gender studies to postcolonialism; from critical thinking seminars on the paranormal to the timeless classics of English horror literature. Together, the essays show readers how the pedagogy of horror can galvanize, unsettle and transform classrooms, giving us powerful tools with which to consider interwoven issues of identity, culture, monstrosity, the relationship between the real and the fictional, normativity and adaptation. Includes a foreword by celebrated horror writer Glen Hirshberg.

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