



Teaching Language in Context

Beverly Derewianka, Pauline Jones

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Teaching Language in Context takes the purposes for which language is used in different content areas as the starting point for teaching literacy. It recognises that students' understandings are constructed in language and that each area of the curriculum uses language in a different way. Success in each subject requires students to acquire the specialised language of the curriculum area; that is, the genres and language features through which the content is expressed. In order to successfully develop students' language for curriculum success, teachers must identify the language demands of the different curriculum areas. This textbook supports pre-service teachers to do this while familiarising them with the different curriculum areas.

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