



Becoming a Reflective Teacher (Classroom Strategies)

Robert J. Marzano, With Tina Boogren, Tammy Heflebower, Jessica Kanold-McIntyre, Debra Pickering

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Silver Award Winner 2013 Independent Book Publishers Association Benjamin Franklin Award

Just as successful athletes must identify personal strengths and weaknesses, set goals, and engage in focused practice to meet their goals, so must teachers. Crafted around a detailed compendium of over 270 ready-to-use reflection strategies and organized under 41 elements of effective teaching, this book combines a model of instruction with goal setting, focused practice, focused feedback, and observations and discussions to improve your instructional practices.

Benefits

- Find the reflection strategies that work best for you in the comprehensive at-a-glance compendium, complete with its own table of contents.
- Use end-of-chapter comprehension questions to assess and reinforce your understanding of each chapter's topic.
- Conduct a self-audit to determine your level of competence for each of the 41 elements of effective teaching.
- Learn how to use video data, student survey data, and student achievement data to improve your practice.
- Continue to develop your instructional practices with an appendix of teacher scales for each reflective practice.
- Relate to and draw from classroom vignettes that depict and explore the presented reflective strategies.

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