



The Routledge International Handbook of Children, Adolescents and Media

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The roles that media play in the lives of children and adolescents, as well as their potential implications for their cognitive, emotional, social and behavioral development, have attracted growing research attention in a variety of disciplines.

The Routledge International Handbook of Children, Adolescents and Media analyses a broad range of complementary areas of study, including children as media consumers, children as active participants in media making, and representations of children in the media. The handbook presents a collection that spans a variety of disciplines including developmental psychology, media studies, public health, education, feminist studies and the sociology of childhood. Essays provide a unique intellectual mapping of current knowledge, exploring the relationship of children and media in local, national, and global contexts.

Divided into five parts, each with an introduction explaining the themes and topics covered, the handbook features 57 new contributions from 71 leading academics from 38 countries. Chapters consider vital questions by analyzing texts, audience, and institutions, including:

- the role of policy and parenting in regulating media for children
- the relationships between children's on-line and off-line social networks
- children's strategies of resistance to persuasive messages in advertising
- media and the construction of gender and ethnic identities

The Handbook's interdisciplinary approach and comprehensive, international scope make it an authoritative, state of the art guide to the nascent field of Children's Media Studies. It will be indispensable for media scholars and professionals, policy makers, educators, and parents.

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