



Critical Cultural Awareness: Managing Stereotypes Through Intercultural (Language) Education

Stephanie Ann Houghton

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In a rapidly globalizing world, one of the most challenging barriers to be overcome is the stereotype. This book aims to promote understanding of the nature of stereotypes and to suggest ways in which teachers can manage them by developing critical cultural awareness as an intrinsic part of the intercultural communicative competence of their students. Part I explores ways of defining, eliciting and illustrating stereotypes from theoretical standpoints. Part II showcases ways of addressing stereotypes through intercultural (language) education to provide teachers with a firm platform for the practical application of their knowledge and skills when attempting to manage stereotypes in the classroom.

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